

Readers, Stories, Literacy
A forum for learning and discussion
Session Three
Thursday July 28 2022
4.30pm to 6.00pm
Online

Reflection and Response

In our third event of our 2022 series, we will explore how practitioners encourage, promote and guide student reflection and response with specific activities and programs and how we structure and scaffold response approaches to make them meaningful and supportive. We will also be joined by some wonderful creators who will share their views and their work.

Speakers

The BIG Summer Read Christine Vandor

The BIG Summer Read is a collaborative Public Libraries Victoria initiative, developed by the Children's and Youth Services Special Interest Group. It aims to raise awareness and ensure ALL Victorian children have access to the resources they need to maintain literacy skills over the summer school holidays. We would be thrilled to have SLAV members partner with us to promote



the program within schools, so more children have the opportunity to be engaged.

Christine Vandor is the Children's and Youth Services Team Leader with Maribyrnong Libraries and lead on PLV's BIG Summer Read.

Creating Authentic Reading Responses Madison Dearnaley

With a focus on middle years Madison will explore approaches that allow time for chat amongst students and ways we reflect and share socially booktok and bookstagram, book tabbing, recommendations, and reviews

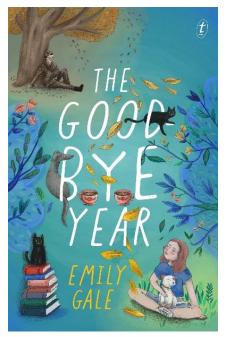
Madison Dearnaley is passionate about school libraries. She is the Information Services Teacher Librarian at St Paul's School, Bald Hills, Queensland and part of the Students Need School Libraries campaign leadership team. Madison is also a professional reader and blogs about all things school libraries and YA and children's fiction at madisonslibrary.com



Tye Cattanach, manager of the SLAV Shelftalkers website, in conversation with Carmel Byrne, Head of Library – Berwick Campus Beaconhills College.

Shelftalkers provides a space for student opinion. It fosters thoughtful responses to reading experiences and highlights the power of reflection, sharing and publication.

Emily Gale has worked in the children's book industry for over 20



vears in various roles: in-house editor, consultant to a literary agent, children's book buyer, award judge, reviewer, freelance manuscript assessor, and as a writer-inresidence in a high school library. Her writing ranges across many age groups and has been shortlisted for various Australian awards, it includes Girl, Aloud (2009), Steal My Sunshine (2013) and I Am Out with Lanterns (2018) and its companion The Other Side of Summer (2016), Aussie Stem Stars: Gisela Kaplan (2021) and Eliza Boom's Diary books 1 & 2 (2014). Emily's latest novel *Elsewhere Girls* (2021), with Nova Weetman, was a CBCA Notable, and her next is called **The** Goodbye Year (August 2022).

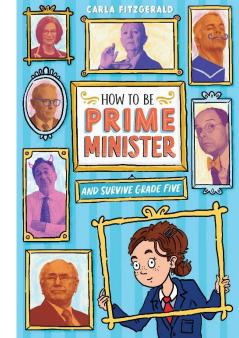
Carla Fitzgerald is a writer, a recovered lawyer and mum of three from Sydney. She studied arts/law at university before working for a judge, in private practice and at the Australian Human Rights Commission. Only after that did she rediscover the great fun of making stuff up and writing it down. Carla is a Books in Homes role model and a coach with the Harding Miller Education Foundation.

Carla will share with us her new debut novel How to be Prime

Minister and Survive Grade Five (August 2022)

Imagine your dad gets the top job but isn't exactly up to it. Then he sneaks off on holiday, leaving the country without a leader. What would you do? When Harper's dad becomes the prime minister he's terrible at it. He was thrust into the top job after a heroic boogie-board rescue of two kids (and a labradoodle) from a shark attack, but surviving government is proving hard.

Their family is a laughingstock, and Dad disappears to a 'conference' – but he leaves his phone behind. With her little sister, Lottie, Harper must secretly take his place and decide on a new policy by the end of the



week. She finds herself torn between ideas – should she ban plastic bottles? Or make weekends longer? Can she prove a kid can lead the country better than a grown-up?

Writing Responses Reina Phung

Reading and writing go hand in hand, and it is important for students to have time to think, reflect and write down their thoughts on a given topic or what they have read. It is also a wonderful way to get to know students personally. The tools and questions Reina uses will be shared.

Reina Phung is a teacher librarian at Ivanhoe Grammar who loves to inspire and encourage her Year 8 students to read! She is a member of SLAV council and has been the convenor of the Northern Metro branch since 2005. Reina is also a member of the FYI editorial committee and the inaugural recipient of The Penny Geoghegan Award 2017.



Are our preferred bookseller for this event.

Padlet

A padlet will be created to support this event. All are welcome to contribute items on the topic to share. The link will be circulated to registrants.

Registration

Individual Session Registration

https://slav.wildapricot.org/event-4644914

\$30.00 Members

\$40.00 Members

If you have registered for the full series this is session three of the series.



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