



SLAV MASTERCLASS SERIES 2020

An Online Event

Powering Learning: Media Literacy

Thursday September 3

10.00am – 12.00pm

'...despite widespread concern about "fake news" and a growing body of evidence about the reach and impact of misinformation, many young people are also not getting formal education about news media at school.'

Tanya Notley and Michael Dezuanni

'We live in an age of 'fake news'. But Australian children are not learning enough about media literacy' in *The Conversation*, July 6 2020
<https://theconversation.com/we-live-in-an-age-of-fake-news-but-australian-children-are-not-learning-enough-about-media-literacy-141371>

How academics can help us stay informed

Misha Ketchell

The media is in a state of upheaval. Trust is in decline, jobs are disappearing, and the digital platforms that control audiences encourage publishers to attract attention at any cost. The result is more opinion and outrage and less sober explanation of what is really going on in the world. This is where *The Conversation* aims to make a difference. By working only with academics who have real expertise, *The Conversation* exists to explain and inform, with no other agenda. This makes it a valuable resource for citizens and students and anyone who wants to be better informed.

Misha Ketchell is Editor of *The Conversation*. He has been a journalist for more than 20 years and in previous roles he was founding editor of *The Big Issue Australia* and editor of *Crikey*, *The Reader* and *The Melbourne Weekly*. He worked for *The Age* as a reporter and feature writer and spent several years at the ABC where he was a TV producer on *Media Watch* and *The 7:30 Report* and an editor on *The Drum*.

Critical consumers in a digital world

Joanne Lowe and Fiona Longfield

What do our students need to know in order to be critical consumers and skilful navigators of information in a digital world? Our students have an abundance of information at their fingertips. According to a 2016 report from Stanford Graduate School of Education, 'whether this bounty will make us smarter and better informed or more ignorant and narrow-minded will depend on our awareness of this problem and our educational response to it.' At Christian College Geelong this study provoked teachers of Year 8 English to create a unit in collaboration with the Library which requires students to explore, critically analyse and discuss news in the digital world, based on the over-arching question, 'What in the World is going on?' Students access a selection of current media issues provided in a variety of different modes on the School's LMS. They are encouraged to show and share their thinking through a variety of Visible Thinking Routines and demonstrate their learning through the creation of a podcast and infographic on a current social issue.

Joanne Lowe is a Middle School English Coordinator at Christian College Geelong with a wealth of experience teaching English across Years 5-9. She is a knowledgeable curriculum creator. Jo enjoys developing English curriculum and pedagogy that is engaging and promotes relevant contemporary knowledge and skills. Over the last five years she has developed curriculum documentation to support her middle years team in understanding and delivering creative, critical and collaborative pedagogy. Jo was an early adopter of Harvard University Project Zero's Visible Thinking Routines. She is also passionate about working with teens and helping them through the difficult middle years.

Fiona Longfield has worked in School libraries for the past 29 years. For the past 17 years she has been the Head of Library at Fintona Girls' School where she has advocated for the School Library to be involved in collaborating with staff in planning and supporting the specific research components of the School curriculum. Over the last few years she was actively involved in the implementation of Schoolbox as the School's LMS, particularly focusing on its use as a tool for the curation and sharing of selected digital resources to assist students in effective research. This is her second year at Christian College Geelong where she has embraced Visible and Design Thinking pedagogy and is looking forward to opportunities to expand her interest and involvement in digital resource curation using LibGuides.

How can the school library encourage and develop students to be discerning media users?

Di Ruffles

Di will highlight a range of resources she utilises in teaching students about media and news literacy in Years 9-12. Di will discuss a range of resources and strategies to develop our students' media awareness, with a particular focus on enhancing critical thinking skills when analysing and evaluating news media.

Di Ruffles is the Director of Library Services in The Nigel Peck Centre for Learning and Leadership at Melbourne Grammar School and also a History Teacher and Tutor of Ross House at Melbourne Grammar School. Di was awarded the John Ward Award for leadership and service in 2001, she is currently a member of the Board of *Synergy*, the co-convenor of the SLAV Central Branch and SLAVs President.

Registrations

SLAV Members \$60.00

Non-Members \$100.00

For registrations please go to <https://slav.wildapricot.org/event-3915470>

For further details please contact SLAV office slav@slav.org.au

Or phone 0477 439 593